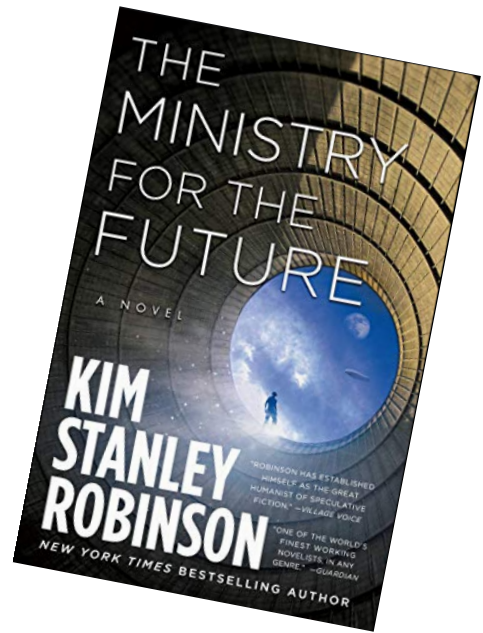


The Flagstaff 3.5% Reading Action Groups

DISCUSSION PROMPTS #1



Here are some suggestions for things to talk about. They are just suggestions and you should feel free to take up some and not others and follow any order that makes sense. The main objective is to learn from each other and ultimately to move us to take action. The book is a medium for the bigger conversation!

You might start with the question, "What brought you here, to join this project?" And "what do you hope will arise from these conversations and this reading?"

In the material read so far, are there things you don't understand? Are there things you want to know more about?

Do you identify with or sympathize with Frank or Mary?

Ignacio Castuera talked about the need to humanize a social "cause". Does this book help to humanize the issue of climate change?

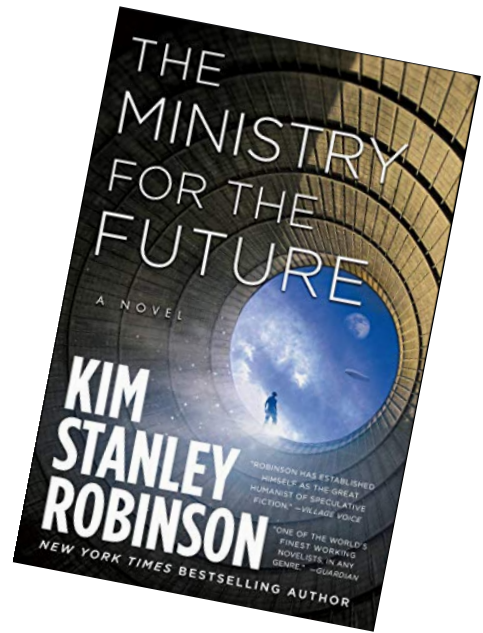
He also talked about the climate crisis as a moral (and perhaps even a religious issue). Does the book support this idea? How so?

Chapter 20 deals with the Gini coefficient---the index of inequality (or equality). The US is one of the most unequal nations in the world in terms of wealth distribution. Why does the author focus on this topic in a book about global warming?

It turns out that there's an on-line book group reading *The Ministry for the Future*. The facilitator posts questions for each section. Here's the link with a summary of the first 100 pages and some questions: <https://bryanalexander.org/book-club/our-ministry-for-the-future-reading-part-1/>

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DISCUSSION PROMPTS PAGES 1-103



Reminder: the main objective is to learn from each other and ultimately to move us to take action. Kim Stanley Robinson's book is a medium for the bigger conversation! These are some suggestions for discussion, p. 1-103.

What brought you here, to join this project? What do you hope will arise from these conversations and this reading?

In the reading so far, are there things you don't understand? Are there things you want to know more about?

Which is easier: to imagine the end of the world or the end of capitalism? (p. 25)

Worldviews, philosophy, religion, science--all are listed as ideologies. What ideologies do you think got us into the climate mess and what ideologies can help us get out of it? (p. 41)

On pages 55-56, a disembodied speaker declares, "There is enough for all." And then, on p. 57 the question is asked, "Who actually enacts the world's economy?" And the answer is...?

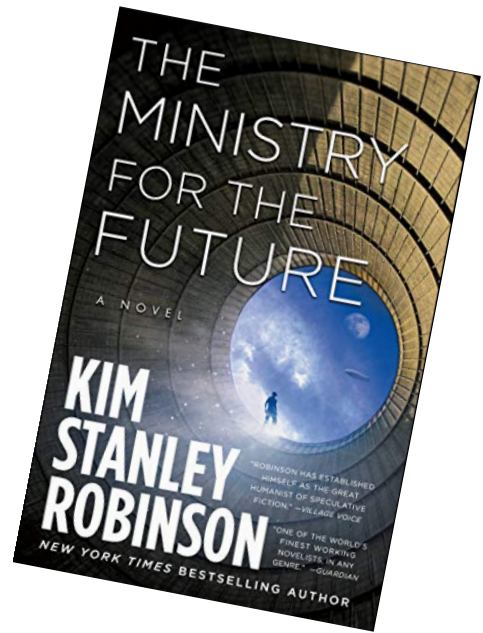
The Gini coefficient, the index of inequality (or equality), is introduced on p. 73. Is there a relationship between the kind of wealth inequality we have today and the climate crisis?

KST mentions the Jewish tradition of the 36 hidden righteous ones. Is there anyone you'd put in this category today? (p. 117)

What would you say are some of the cognitive errors clouding our judgment regarding climate change? (p. 87)

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Reading Action Groups

DISCUSSION PROMPTS #1



Bonus Videos:

A powerful, animated version of Greta Thunberg's words over the past several years from the NY Times (Oct. 27, 2021):

<https://www.nytimes.com/video/opinion/100000008010161/greta-thunberg-climate-crisis.html>

A Jack Black-voiced dinosaur with the message, "Don't choose extinction."

https://www.washingtonpost.com/video/climate-environment/talking-dinosaur-warns-world-leaders-to-save-your-species-in-un-climate-change-campaign/2021/10/27/a9eb8ef5-97d8-4401-acf7-1187434756f6_video.html?fbclid=IwAR3AW8HvDKkRVUtxR-opRjKOLDk0QLd_EGTHDccB_65bcMYeppt9jlma5g0